

MASTER OF EDUCATION (MEd) IN LEADERSHIP IN LEARNING

Focus on
SCHOOL LIBRARIANSHIP (fully online)



UNIVERSITY
of Prince Edward
ISLAND

MASTER OF EDUCATION (MEd) IN LEADERSHIP IN LEARNING

Focus on **SCHOOL LIBRARIANSHIP** (fully online)

This Master of Education in Leadership in Learning cohort, with a focus on School Librarianship, is designed to support educators working in school libraries in a wide variety of contexts. This cohort will examine theories, research, and practices concerning school library programs, collections management, and building a culture of reading in the digital age.

SPECIAL FEATURES OF THIS COHORT

- Ten courses delivered fully online
- Three courses focused on theories, research, and practices in school librarianship
- Seven courses focused on theories and research in education and leadership
- Competitive tuition fees
- Program completion within 32 months

ADMISSION CRITERIA

An undergraduate or graduate degree from an approved university with an average of 70% or higher in the last 20 courses (60 credit hours). An applicant who lacks a degree, or an applicant who possesses a degree with an academic average under 70%, may be considered for admission under exceptional circumstances.

APPLICATION FOR ADMISSION

All documents are to be sent to the Office of the Registrar. Please indicate on your application form and in your personal statement that you are applying to this special cohort. We will accept applications until the cohort is full.

For more information on this cohort and the application process, visit upei.ca/med

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Program Schedule for September 2016 to April 2019: Convocation May 2019

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| ED 671 Foundations of School Librarianship (Elective) | Students begin their MEd journey by studying the historical foundations and theoretical framework for the role, philosophy, and administration of school libraries and to the role of teacher-librarians in the context of 21 st century schools and learning. <i>*12 Weeks, September – December, 2016</i> | Online |
| ED 615 Educational Leadership (Required) | This course develops educators' capacities as leaders in school librarianship. <i>*12 Weeks, January – April, 2017</i> | Online |
| ED 611 Introduction to Research (Required) | This course introduces students to a variety of qualitative and quantitative methodologies for research focused on school librarianship. <i>* Six Week Intensive, April – May, 2017</i> | Online |
| ED 674 Collections Management (Elective) | This course examines the principles and methods of establishing, managing, and sustaining school library collections. <i>* Six Week Intensive, July – August 2017</i> | Online |
| ED 614 Theories of Research and Learning (Required) | This course supports students in examining theories and principles of research and learning with a focus on school libraries. <i>*12 Weeks, September – December, 2017</i> | Online |
| ED 617 Issues in Educational Leadership (Required) | This course examines current issues in leadership in school libraries, such as guided inquiry and problem based learning. <i>*12 Weeks, January – April, 2018</i> | Online |
| ED 625 Curriculum: Leadership (Required) | This course examines theories of curriculum and assessment in the context of school libraries <i>* Six Week Intensive, April – May, 2018</i> | Online |
| ED 619 Critical Pedagogy (Required) | This course examines issues of critical pedagogy in the context of school libraries. <i>* Six Week Intensive, July – August, 2018</i> | Online |
| ED 616 Action Research (Required) | This course explores ways in which teacher-librarians can systematically examine their own practices using action research strategies. <i>*12 Weeks, September – December, 2018</i> | Online |
| ED 672 School Libraries for 21st Century Learning (Elective) | Students end their MEd journey by examining the effective use of digital and traditional learning resources, as well as how teacher-librarians and classroom teachers collaborate to design and implement effective multi-literacies instruction. <i>*12 Weeks, January – April, 2019</i> | Online |